TIPS Project

A parent training on using the Teaching Interactions Procedure through digital tools to teach Social Skills to their children with autism

Project Code: 2021-1-0K01-KA220-A0U-000033492

Project Newsletter 24/01/2024



Finalising details of TIPS

The European TIPS project is coming to an end it is scheduled to end on 31 January 2024. However, we are still working to make sure that everything is perfect. On 11 January 2024, there was an online meeting of all the organisations involved in the project to finalise some details of the website, the learning platform, the video game and the comics. There is very little time left before we will be able to access all these resources for free!

Innovation Hive Multiplier Event

The TIPS multiplier event on behalf of Innovation Hive took place on the 31st of October 2023, in collaboration with a daycare center for children with autism called 'KDAP MEA PROSVASI', located in Larissa, Greece.

At the end of the event, the participants had the chance to share their insights and their feedback on the topics that were presented.





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Blue Firefly Multiplier Event

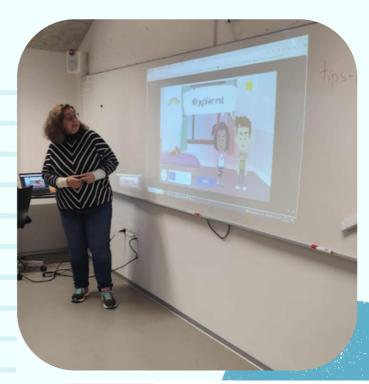
The event commenced with a presentation the detailed of project's core concepts and objectives, providing attendees with a comprehensive overview of the initiative's scope and significance.

The session provided an in-depth tour, elucidating the user interface, features, and navigational aspects, offering attendees a firsthand experience of the platform's capabilities.

SOSU Multiplier Event

33 stakeholders primarily from the municipality of Aarhus attended the multiplier event spread over 20th times on the two November 2023. A majority of the stakeholders are working with children and parents of children ASD. with The event was characterized by a continuous dialogue as the various agenda items were reviewed.

The multiplier event started with a thorough and detailed review of the project, including the aims, objectives, and scopes.



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Stando Multiplier Event

Multiplier Event for TIPS project took place in the same day as 'Erasmus Day' celebrations. The event started with a welcome in the morning and proceeded as in the agenda with powerpoint presentations of several projects.

Participants showed a keen interest to the project and its outputs. They were positive and digital tools were appreciated especially because digital materials could be used at home in their private them with their children.

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